

Course Description

The course is designed to introduce students to the concept of academic writing and the importance of developing arguments ideas and evidence. Although the course will focus on writing, there will be some reading passages to give students an idea of how their writing needs to develop, and what is expected from an academic perspective.

Methods of instruction

Instruction from the teacher with some group discussion to develop ideas. The course will deconstruct IELTS T1 and T2 questions and highlight what is expected to complete good academic writing.

Instructional Materials

Handouts and powerpoint presentations will be provided by the teacher. Student's should have notebooks and be prepared to write.

Evaluation

Timed essays - T1 and T2 in lesson 10. Work will be evaluated as an IELTS grade.

Week	Topic	Content
Week 1	Introducing IELTS Writing Overview of task 1 writing Overview of task 2 writing	Assess what examiners look for. Identify / develop vocabulary. Look at a reading to show how it was written. Types of writing questions, discussions, arguments, compare/contrast.
Week 2	Analysing questions, brainstorming.	Analysing task 1 questions (Tables of data). What will the writing be about? Analyse task 2 questions, simplify, ID keywords / word association.
Week 3	T1 writing - Identify trends T2 writing - planning	Look at graphs - what is going on in the graphs. Plan essays - discuss as a group. Importance of arguments and evidence.

Week 4	T1 writing - ranges T2 writing - developing a paragraph	Assess graphs/bar charts look at ranges. Use of verbs/adverbs. Developing paragraphs - topic sentences followed by arguments/ideas.
Week 5	Development of critical thinking sets	Assess information to show in relation to truth in a context. Identify/evaluate and seek solutions to problems.
Week 6	Microskills of writing	Effective introduction / conclusion. Communicate and support ideas of the main idea in paragraphs.
Week 7	Simple / compound and complex sentences	Express yourself using different kinds of sentence structures.
Week 8	Importance of genre	Essays of cause and effect Situation, problem(s), solution(s), implication(s) and evaluation
Week 9	T1 - introduce process writing.	Process, identify what it does. Problems, solutions.
Week 10	Review, tie it up	Review aspects of academic writing. Students complete timed T1 and T2 writing. Will be marked and sent back to students with an IELTS grade.